Shared Decision-Making, Community Needs, and Priority Populations: Finding the Key Bridges

Children and Family Futures
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Collaboration quotes:

Interagency collaborative capacity has an objective and a subjective component: formal agreements, budgets, personnel, accountability, but also expectations, legitimacy, and trust.

Eugene Bardach, Getting Agencies to Work Together

"We can't do the policy thing until we do the relationships thing." Perinatal social worker, Los Angeles

It takes two wings to fly the plane

- •Data-driven accountability for results that lead to shared outcomes—what measures of success are we aiming at?
- •Relationships that build up the trust needed to work across agencies and systems and with the community
- Data matters
- Values also matter
- Both need to be in the planning process

Data-driven planning

- What data do we have now?
- What data is missing—and what could we get [e.g. co-occurring diagnoses, SEI]?
- Which populations overlap: e.g. teen parents and their children; e.g. co-occurring diagnoses for parents in the child welfare system? E.g. 0-2 special education/Part C diagnoses in child welfare substantiated cases?
- What can providers and consumers tell us about needs that isn't in the data?

Strategic planning is setting priorities: priorities can be defined in several ways:

- Building on strengths—what works
- Strengthening weaker programs—what doesn't work
- Dosage issues—doing it more intensively
- Sustainability issues—doing it at scale instead of yielding to "projectitis"
- Highest cost clients
- Clients who are growing in number
- Media spotlight
- Availability of leveraged funding
- Risk of losing funding based on non-compliance
- Where can we collaborate best—where are the bridges?

Where do we put the bridges?

 Choosing the right bridges is the heart of collaborative work: where do we need better connections?

- Where are the key bridges?
 - the most important handoffs
 - the basic elements where the systems need better connections?

 The framework of ten elements of collaborative capacity provides a template for assessing where links are strongest and where they need work



The Ten Bridges



- Client screening and assessment
- Client engagement and retention
- Services to children
- Building community supports
- Values
- Budgets and program sustainability
- Information systems and outcomes
- Joint accountability and shared outcomes
- Training and staff development
- Links to related agencies

See *Navigating the Pathways* report and National Center website: www.ncsacw.samhsa.gov)

Options for Shared Decision-making

- A one-time planning process run by MH
- An ongoing planning and assessment process convened by MH but with co-equal participants from many other groups
- Taking the existing planning bodies seriously—and working MH issues through all of them in turn:
 - At least eight planning/advisory bodies already exist in most counties*
 - Not inviting them to a MH meeting—going to theirs

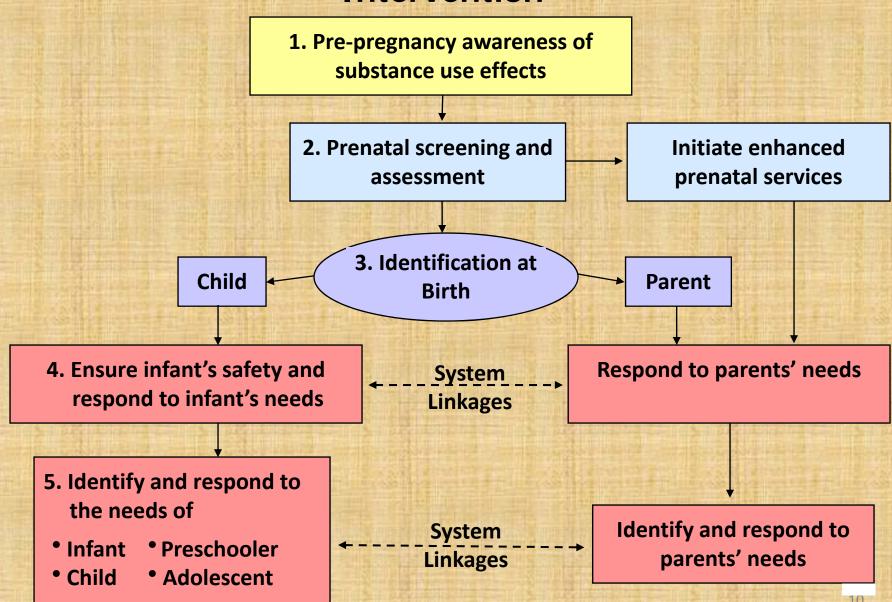
*First Five, county children's collaborative (40), child care planning council, juvenile justice commission, AOD advisory council, child welfare redesign council, county office of education, perinatal advisory council

If planning is integrated, services can be as well

- Handoffs over time: categories are rigid and ignore handoffs issues: service integration must be done not in a place but in time,
 - e.g. 5-level framework for 0-5 planning and delivery
- "Demonstrate system partnerships, community collaboration, and integration" a transformational strategy
- Resist the recurrent bureaucratic disorder of "projectitis": plan for systems change—not isolated projects



Policy and Practice Framework: Five Points of Intervention





If it doesn't get to shared outcomes— it is all just talk and meetings

The clues:

- What's on the partnership's dashboard what gets checked regularly?
- MH outcomes only? Or other systems' measures of progress and success?

